



K-12 Universal Access/SDAIE Lesson Design Template

Teacher:

Grade(s):

Content Area or Course:

Lesson Pacing:

CONTENT	CONNECTIONS	COMPREHENSIBILITY	INTERACTION
Main Concept/Big Idea [<i>Essential understanding you expect students to know as a result of this module/unit of study</i>]			
Standard(s)/Skills [<i>The skills/concepts to be taught at each grade level</i>]			
A. Main Standard [<i>Generalized broad statement of what is to be learned</i>]			
B. Focus Standard(s) - If Applicable [<i>Specific concepts/skills that support the main standard</i>]			
C. Skills [<i>Science – Process, Social Studies – Analysis, Math – Problem Solving</i>]			
Objectives [<i>What will be evaluated and how</i>]			
A. Content Objective [<i>What students will learn and be able to do and is measurable and observable</i>]			
B. Language Objective [<i>Language needed to engage and demonstrate understanding of concept/objectives. It is guided by active verbs found in the standards (analyze, describe, etc.)</i>]			
Possible Language Forms:			
Concrete Materials [<i>Visuals, manipulatives, realia use to facilitate engagement with content and help make it comprehensible</i>]			
SDAIE Vocabulary [<i>Maximum of 10 vocabulary words essential to understand and meet the objectives</i>]			



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Lesson Delivery * To maximize access to core keep the following in mind throughout the lesson: *idiomatic expressions, multiple-meaning words, and cognates.*

A. Setting the Stage

1. Activating Prior Knowledge/ Building Background

a. Personal Experiences [*Culturally relevant*]

b. Content Knowledge [*Connecting to prior learning, identifying misconceptions*]

2. Introducing Main Concept and Objectives [*In student friendly language*]

B. Input and Model [*Teacher presentation*]

C. Guided Practice [*Students engaging with content to develop skills and knowledge*]

D. Independent Practice [*Students apply the skills and knowledge to meet the content objective independent of the teacher*]

E. Evaluation [*Assess how well the learner met the objectives*]

F. Lesson Reflection/Wrapping – up and review of Vocabulary [*Recapping concept/skill*]